

Ch. L. Keller

26 Aug 1902

~~Mio caro se, ~~non~~ ~~potrei~~ ~~concederle~~, ~~un~~ ~~po~~ ~~di~~ ~~certe~~ ~~qualche~~ ~~cosa~~ ~~di~~ ~~far~~ ~~un~~ ~~bu~~  
 ingrat di un paio di parole ~~due~~ ~~particolarmente~~ ~~del~~ ~~15~~ ~~agosto~~. Sono ~~certo~~ ~~che~~  
 il mio progetto, nato ~~dalla~~ ~~esigenza~~ ~~oppure~~ ~~del~~ ~~Lib. ~~Docente~~~~, ~~è~~  
 un ~~collegio~~ ~~proprio~~ ~~del~~ ~~Local~~ ~~Diocesi~~, per caso ~~in~~ ~~caso~~ ~~di~~  
 facoltà, in merito all' ~~opera~~ ~~del~~ ~~Local~~ ~~Diocesi~~, abbia meritato anche  
 il mio gradimento. ~~Non~~ ~~ho~~ ~~per~~ ~~mentre~~. Credo ~~per~~ ~~che~~ ~~non~~  
~~potrei~~ ~~vi~~ ~~essere~~ ~~di~~ ~~alcuna~~ ~~maniera~~ ~~per~~ ~~le~~ ~~mie~~ ~~"~~ ~~imprevedibili~~ ~~",~~ ~~giacché~~  
~~tutte~~ ~~le~~ ~~mie~~ ~~attività~~ ~~nel~~ ~~redigere~~ ~~il~~ ~~mio~~ ~~progetto~~ ~~sono~~  
 un ~~sollecito~~ ~~un~~ ~~un~~ ~~guida~~ ~~dal~~ ~~partito~~ ~~che~~  
 desidero di un ~~non~~ ~~l'inserto~~ ~~della~~ ~~lib. ~~Docente~~~~, ~~ma~~ ~~quella~~  
 dello ~~stato~~ ~~insegnamento~~ ~~ufficiale~~. ~~Lo~~ ~~stesso~~ ~~che~~ ~~Lo~~ ~~stesso~~~~

~~che sembra con fatto in vantaggio dei lib. Docenti e del Rettore  
 l'aperta ~~dei~~ ~~vecchi~~ ~~insegnanti~~ ~~ed~~ ~~affare~~, ~~in~~ ~~particolare~~  
 raffermo l'autorità ~~del~~ ~~Presidente~~ ~~del~~ ~~Consiglio~~ ~~contro~~ ~~le~~ ~~per~~~~

Lodi  
 Epoca  
 etc

~~volendo dei colleghi proporzionati; ~~e~~ ~~contro~~. ~~Lo~~ ~~stesso~~ ~~che~~ ~~Lo~~ ~~stesso~~  
 delle cose che nelle quali ~~per~~ ~~le~~ ~~particolarmente~~ ~~che~~ ~~accompagnare~~  
 nelle quali ~~fa~~ ~~due~~ ~~diversi~~ ~~organ~~ ~~il~~ ~~progetto~~. ~~Lo~~ ~~stesso~~ ~~che~~ ~~Lo~~ ~~stesso~~  
 credo di ~~aperta~~ ~~credo~~ ~~di~~ ~~poter~~ ~~vedere~~ ~~come~~ ~~è~~ ~~stato~~ ~~che~~  
 loro solo credo di poter ~~vedere~~, ~~che~~ ~~non~~ ~~va~~ ~~dato~~ ~~alla~~ ~~sposta~~  
~~due~~ ~~anni~~ ~~gli~~ ~~articoli~~. ~~far~~ ~~vedere~~ ~~due~~ ~~in~~ ~~due~~ ~~articoli~~ ~~il~~ ~~progetto~~  
~~si~~ ~~ri~~ ~~ri~~ ~~ri~~ ~~in~~ ~~tutti~~ ~~gli~~ ~~articoli~~, ~~o~~ ~~oppure~~  
 il ~~progetto~~ ~~per~~ ~~in~~ ~~un~~ ~~lib~~ ~~ed~~ ~~ufficiale~~, ~~che~~ ~~dando~~  
 (vedi gli art. 1 e 2) ~~organ~~ ~~veniva~~ ~~fatti~~ ~~i~~ ~~due~~  
 entrambi (con gli art. 9 e 10) ~~il~~ ~~linguaggio~~ ~~di~~ ~~inutili~~ ~~domestici~~  
 di apparenza al ~~valore~~ ~~il~~ ~~linguaggio~~ ~~di~~ ~~inutili~~ ~~domestici~~  
~~quando~~ ~~due~~ ~~organ~~ ~~(con~~ ~~l'~~ ~~art. ~~4~~~~, ~~che~~ ~~per~~ ~~me~~ ~~è~~ ~~il~~ ~~vi~~ ~~medesimo~~  
 il ~~vero~~ ~~fine~~ ~~che~~ ~~lo~~ ~~scopo~~ ~~veniva~~ ~~attuato~~ ~~a~~ ~~cui~~  
 dare ~~una~~ ~~lib~~ ~~Docente~~, ~~che~~ ~~non~~ ~~conosce~~~~

$$J = \int_0^{\infty} t^{\alpha} [t(t-1)\dots(t-n)]^{\alpha+1} e^{-t} dt$$

~~$$f(t) = (t-1) \dots (t-n)$$~~

$$f(\alpha) = \int_0^{\infty} t^{\alpha} [t(t-1)\dots(t-n)]^{\alpha+1} e^{-t} dt$$

~~Handwritten scribbles and crossed-out text.~~

$$\frac{\partial \alpha}{\partial s_1} = (\gamma - \alpha^2) N_1 - \epsilon_1 \beta$$

$$\frac{\partial \beta}{\partial s_1} = (\epsilon_1 - N_1 \beta) \alpha$$

$\gamma_0$   $\alpha, \beta, \gamma$  invariantly

$$\frac{\delta \alpha}{\delta s_1} = (\gamma_0 - \alpha^2) N_1 - \epsilon_1 \beta - (\gamma - \alpha^2) N_1 + \epsilon_1 \beta$$

$\frac{\delta \alpha}{\delta s_1} = (\gamma_0 - \gamma) N_1$	$\frac{\delta \alpha}{\delta s_2} = 0$
$\frac{\delta \beta}{\delta s_1} = 0$	$\frac{\delta \beta}{\delta s_2} = (\gamma_0 - \gamma) N_2$

~~$$\frac{\delta \gamma}{\delta s_1} = (t+\gamma) N_1 \alpha + (t-\gamma) N_2 \alpha$$~~

$$\frac{\delta \gamma}{\delta s_1} = -(\gamma_0 - \gamma) N_1 \alpha, \quad \frac{\delta \gamma}{\delta s_2} = -(\gamma_0 - \gamma) N_2 \beta$$

